Professional and Liberal Studies Major

Program Overview
The Bachelor of Science Degree in Professional and Liberal Studies grants the flexibility, industry-focus and depth knowledge in an in-demand field required to be competitive in today's dynamic job market. Concentrations include humanities, social sciences, professional studies, and autism studies. The scope of these concentrations provides each student the opportunity to gain marketable skills and applicable concepts specific to their interests.

Learning Goals and Objectives for the Professional & Liberal Studies Program

Goal 1: Students will demonstrate content knowledge in their major of study.

Objective 1.1: Students can describe the key theories, concepts, and issues for their chosen discipline.

Objective 1.2: Students can apply theoretical principles to solve real-world problems in their chosen discipline.

Goal 2: Students will apply critical and analytical skills to communication, writing, and problem solving in their chosen field.

Objective 2.1: Students can identify and defend a position as it applies to a posed case study scenario.

Objective 2.2: Students can analyze strengths and limitations of each of the major theoretical approaches in their chosen discipline for understanding specific real world issues.

Goal 3: Students will demonstrate an understanding of the Ignatian principles of social justice, ethics, and service to others in order to address the diverse needs of our society.

Objective 3.1: Students will identify pros and cons of specific public policies as they address the issues of socioeconomic status, gender, and religion.

Objective 3.2: Students will identify the presence or absence of culture and race in evaluating the presence of justice and service to others in various public laws.

Goal 4: Students will apply creative and innovative problem solving skills that will enhance their daily lives.

Objective 4.1: Students will be able to discuss their own personal beliefs about a specific issue and identify their approach to resolution.

Objective 4.2: Students will use specific theories in their chosen area of study to apply empirically based strategies to identify solutions to posed world problems in case study scenarios.

Goal 5: Students value and respect the scientific approach to understanding natural phenomena.

Objective 5.1: Students can locate appropriate sources by searching electronic and print databases.

Objective 5.2: Students can analyze empirical data and draw reasonable conclusions from them.

Requirements for B.S. in Professional and Liberal Studies (Autism Studies Concentration)

Michelle Rowe, PhD, Program Director

General Education Program Courses (See Curricula.)

Social Science: PSY 100 Introduction to Psychology

GEP Integrative Learning Component: Two courses
Two approved courses offered in psychology or education

Autism Studies Concentration

IHS 465 Intro to Autism Spectrum Disorders
IHS 466 Applied Behavioral Analysis and Autism Treatment
IHS 467 Social Skills Development in Autism
IHS 473 Advanced Principles of ABA
IHS 474 Applications of ABA: Functional Analysis and Ethics

Practica requirements. Those who plan to pursue the BCaBA credential must also complete 3 practicum courses
(19+ hours per week – supervised by a person with the BCBA credential). For those not completing the courses requirements for the BCaBA, course 480 may be replaced with an alternate upper division social science course. Courses 481-482 may be replaced with free electives.

For course descriptions, see the undergraduate day Interdisciplinary Health Services (IHS) section of the catalog.

Requirements for B.S. in Professional and Liberal Studies (Humanities Concentration)

General Education Program Courses (See Curricula.)

GEP Integrative Learning Component: Two courses
Any two courses in social science, math, education, or natural science.

Humanities Concentration
- Two introductory level Humanities courses (minimum 6 credits)
- Six upper division selections in the humanities from three disciplines including Art, Music, Theater and Film, English, Modern & Classical Languages, Linguistics, Philosophy, and Theology/Religious Studies.

Requirements for B.S. in Professional and Liberal Studies (On-campus Professional Studies Concentration)

General Education Program Courses (See Curricula.)

GEP Integrative Learning Component: Any course in the social sciences, math, education, humanities, or natural science.

Professional Studies Concentration:
ENG 263 Writing for Organizations
ENG 206 Public Speaking
ODL 300 Organizational Dynamics and Behavior (pre-requisite – PSY 100)

Five major electives offered in Health Administration, Organizational Development & Leadership or Professional Writing.

Requirements for B.S. in Professional and Liberal Studies (Online Professional Studies Concentration)

General Education Program Courses (See Curricula.)

Professional Studies Concentration
ODL 200 Career and Personal Development
ODL 300 Organizational Dynamics and Behavior (pre-req: PSY 100)
ODL 320 Leadership and Development
ODL 330 Issues in Organizational Development (pre-req: ODL 300)
ODL 340 Coaching & Consulting (pre-req: PSY 100)
ENG 263 Writing for Organizations

Two approved major electives offered in Management, English, Leadership & Organizational Sustainability, or Managing Human Capital.

Requirements for B. S. in Professional and Liberal Studies (Social Science Concentration)

General Education Program Courses (See Curricula.)

GEP Integrative Learning Component: Two courses
Any two courses in humanities, math, education, or natural science.

Social Science Concentration
- Two introductory level Social Science courses (minimum 6 credits)
- Social Science Research Methods Course: SOC 314 Research Methods & Data Analysis, PSY 210 Research Methods, or HAD 115 Research Methods in Health Services Administration
- Six upper division selections (200-level or higher) in the social sciences from three disciplines including Economics, Education, Political Science, Psychology, or Sociology