Criminal Justice
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Learning Goals, Educational Objectives and Learning Outcomes

Goal 1: Criminal Justice majors will demonstrate comprehension of the discipline and its role in contributing to our understanding of criminal justice processes.

Objective 1.1: Students will be able to compare and contrast basic theoretical orientations and apply them in at least one area of social reality.

Goal 2: Criminal Justice majors will develop knowledge of criminological research methods.

Objective 2.1: Students will be able to identify basic methodological approaches and describe the general role of methods and ethical considerations in building knowledge.

Objective 2.2: Students will be able to critically assess a published research report from criminological journals and explain how the study could have been improved.

Objective 2.3: Students will be able to run basic statistical analyses to answer research questions.

Goal 3: Criminal Justice majors will understand how to communicate within their discipline.

Objective 3.1: Students will be able to write reviews of literature that express findings from criminological research.

Goal 4: Criminal Justice majors will understand the operation of culture and social structure.

Objective 4.1: Students will be able to describe the significance of variations by race, class, gender, sexual orientation, and age, and thus critically assess generalizations or stereotypes for inaccuracy within the criminal justice system.

Objective 4.2: Students will be able to identify examples of specific criminal justice policy implications using reasoning about the effects of social structuration.

Requirements for the B.S. in Criminal Justice (offered through PLS)

General Education Program Courses (See Curricula.)

Social Science: SOC 101 introduction to Sociology

GEP Integrative Learning Component: Two courses
Any College of Arts & Science course (not sociology)
Any introductory-level social science class in Economics, Psychology, or Political Science

Major Concentration:
ACC 101 + ACC 101EC Financial Accounting + Excel Competency course (co-req courses)
SOC 102 Social Problems
SOC 206 Theories of Crime (pre-req: SOC 101 or 102)
SOC 207 Juvenile Justice (pre-req: SOC 101 or 102)
SOC 219 Social Deviance (pre-req: SOC 101 or 102)
SOC 314 Research Methods & Data Analysis (pre-req: SOC 101 or 102)
SOC 200-399 Six additional Upper Division CJ Electives (200 level or higher)

For course descriptions, see the undergraduate day Sociology and Criminal Justice section of the catalog.