Master of Science in Criminal Justice and Public Safety

Graduate Arts and Sciences

Kim Logio, Associate Professor and Chair, Sociology
Sylvia DeSantis, M.A., Graduate Director,
376 Merion Hall, 610-660-1269. sdesanti@sju.edu

M.S. in Criminal Justice Program Description
The Master’s program in Criminal Justice is designed to meet the graduate educational needs of practitioners and students pursuing careers in criminal justice, in both the public and private sectors. While the 30-credit curriculum requires degree candidates to take four core courses, the student selects the remainder. This arrangement allows individuals to create unique plans of graduate study that are compatible with their interests and career objectives in the field of criminal justice. The program is flexible enough to allow students to concentrate on the theoretical and methodological knowledge needed to pursue a degree beyond the master’s or to focus on the management skills necessary to succeed as upper-level decision makers.

Course offerings and scheduling are conveniently arranged to accommodate the needs of both full-time and part-time students. Courses are offered at Main Campus and online.

Graduate Criminal Justice Programs

Learning Goals, Educational Objectives and Learning Outcomes

Goal 1: MS Criminal Justice students can demonstrate comprehension of the theoretical foundations of the criminal justice system

Objective 1.1: Students can explain traditional and contemporary social policy

Objective 1.2: Students can apply theoretical concepts to their field

Objective 1.3: Students (Federal Law Enforcement, Admin/Police Executive, Probation, Criminology, and Intelligence specializations) can identify legal statutes and constitutional principles

Goal 2: MS Criminal Justice students can understand how to integrate ethical principles into the criminal justice system

Objective 2.1: Students can explain and apply historical and modern ethical principles to the workplace

Goal 3: MS Criminal Justice students will illustrate graduate-level written and oral communication

Objective 3.1: Students can write clear, organized papers following APA format

Objective 3.2: Students can clearly and concisely articulate research or course materials through oral presentations

Goal 4: MS Criminal Justice students will conduct and employ empirically-sound criminal justice-related research

Objective 4.1: Students can identify empirical Criminal Justice research materials

Objective 4.2: Students can evaluate and incorporate scholarly research into literature reviews

Objective 4.3: Students can apply research techniques to original research

Goal 5: MS Criminal Justice students can implement and demonstrate intervention strategies

Objective 5.1: Students (Behavioral Analysis and Behavior Management specializations) can identify and chart behavioral issues and create behaviorally-specific interventions

Admission Requirements and Procedures
Students applying for admission to the Criminal Justice program must have a baccalaureate degree from an accredited college or university and an undergraduate grade point average (GPA) above 3.00 for full admission. Applicants with an undergraduate GPA below 3.00 will be considered for admission on a provisional basis. Students admitted on a provisional basis must take CRJ 570 Professional Writing for Law Enforcement AND CRJ 550 Research Methods and Analysis the first time they are offered. Required, prerequisite courses must be completed prior to enrolling in any graduate courses including those indicated above. Students must achieve a grade of at least B in all courses while in a provisional status. At the
conclusion of the above, the student's application will be reviewed for a full admissions decision.

Applicants should submit the following documents for admission consideration:

- a completed Saint Joseph's University online graduate application, www.sju.edu/gradapplynow.
- official sealed transcript(s) of undergraduate/graduate coursework. If you are a SJU graduate the Office of Graduate Operations will obtain your SJU transcripts for you.
- a current resume
- two letters of recommendation (professional) from at least two faculty or employers appraising the candidate's promise and capacity for graduate study, reflecting, from a professional's point of view, the candidate's ability to pursue a rigorous, independent course of study at the graduate level.
- a personal statement outlining the candidate’s professional goals and educational objectives for the program, including the applicant’s rationale for program choice and professional study. The personal statement additionally acts as a writing sample indicating an applicant's ability to write and communicate on the graduate level.
- $35 application fee – waived if attended an Open House or an SJU graduate.
- International applicants (MS-Criminal Justice only) must submit documentation of English language proficiency. See www.sju.edu/gradstudies, International Students for more information.
- For the Behavior Analysis Concentration, a year of work experience in the field is strongly recommended.

Admission is on a rolling basis and applications will be considered for summer, fall, and spring terms. There is a five year time limit on completion of degree programs based on date of enrollment in the first course. Please note that the M.S. Environmental Protection and Safety Management, M.S. in Homeland Security, and the M.S. in Public Safety Management programs do not accept applications from international applicants.

A limited number of graduate assistantships are offered each academic year. Applicants who wish to be considered for a graduate assistantship must complete the above application process and submit a letter directly to the Sociology Program Chair by March 1 prior to the fall semester for which they are applying for admission. Please contact the Sociology Department for more information 610-660-1640.

Degree Requirements
A total of 30 credits is the minimum requirement for the degree regardless of concentration. Two courses (6 credits) per semester is considered a full-time graduate load; any courses beyond these credit hours must be approved by the Program Director and/or Chair at their discretion. If the Program Director and/or the Chair determine that an overloaded schedule does not represent the student’s best interest, then additional courses will be disallowed.

All students must satisfactorily complete the following core courses at Saint Joseph’s University:

CRJ 550 Research Methods and Analysis or
CRJ 575 Advanced Research Methods and Analysis
CRJ 560 Criminological Theory
CRJ 565 Ethics and Criminal Justice
CRJ 570 Professional Writing for Law Enforcement

Remaining coursework should be chosen to facilitate the student's individual professional growth.

All Graduate Assistants and students, who intend to do a thesis, and those who have a recent and substantial undergraduate preparation in research methods, will be required to take CRJ 575 Advanced Research Methods and Analysis in lieu of CRJ 550.

Master of Science—Criminal Justice-General
This program provides students the opportunity to enhance their theoretical foundation of criminal justice; develop cognitive skills including application of ethics, written and oral communications, critical thinking, reasoning, understanding and conducting research; and prepare for their professional future.

Core courses (four required, as specified under Degree Requirements)

Electives (six required)
Electives may be chosen from any available Criminal Justice graduate courses with the exception of Behavior Analysis courses which require program approval.
Master of Science Criminal Justice—Concentration in Homeland Security
This program offers students the opportunity to examine strategies, develop communication skills, execute plans, and learn about contemporary issues of terrorism which affect the public and private sectors in our society today. The curriculum can assist students in building strategies to prevent, and partnerships to prepare for homeland security incidents. Focus is on identifying threats and the critical infrastructure protections needed in the United States today.

Core courses (four required, as specified under Degree Requirements)

Required concentration courses
CRJ 640 Terrorism: Threats and Strategies
CRJ 641 Homeland Security
CRJ 645 Sociology of Disasters
CRJ 646 Risk Assessment

Electives (two required)
Selected from any Criminal Justice courses

Master of Science Criminal Justice—Concentration in Intelligence and Crime Analysis
This program provides insights into the contemporary functions of law enforcement intelligence and crime analysis. The specialized courses develop the deliberative and cognitive activities and methodologies including crime mapping that produce intelligence information in support of decision-making at the strategic, tactical, and operational levels of law enforcement. Students will be prepared for the growing number of intelligence and criminal analyst positions at the federal, state, and local levels.

Core courses (four required, as specified under Degree Requirements)

Required concentration courses
CRJ 642 Law Enforcement Intelligence Analysis
CRJ 643 Law Enforcement Intelligence: Policy and Process

Specialized area courses (select any two listed below)
CRJ 611 Crime Analysis Using GIS Mapping
CRJ 639 Organized Crime: Targets and Strategies
CRJ 635 White Collar Crime
CRJ 638 Drugs: Threats, Laws, and Strategies
CRJ 640 Terrorism: Threats and Strategies

CRJ 641 Homeland Security
CRJ 644 Electronic Intelligence Analysis
CRJ 637 Forensic Financial Analysis

Elective (two required)
Selected from any Criminal Justice courses

Master of Science Criminal Justice—Concentration in Behavior Management
This is an excellent program for clinicians who wish to learn more about evidenced-based practices in the treatment of children and adults. This program focuses on psychological treatment of offenders and prevention of offenders. Treatment approaches to children and adults are based on the principles of environmental arrangement, operant and respondent conditioning.

Core courses (four required, as specified under Degree Requirements)

Specialized area courses (select any four listed below)
CRJ 618 Therapeutic Strategies in Criminal Justice
CRJ 617 Mental Health and the Law
CRJ 615 Youth Cultures and Deviance
CRJ 616 Juvenile Justice and Delinquency
CRJ 620 Evidence-Based Practices in Substance Abuse and Behavioral Health Treatment
CRJ 619 Foundations of Addiction for Criminal Justice Professionals
CRJ 621 Co-Occurring Disorders

Master of Science Criminal Justice—Concentration in Behavior Analysis
This program prepares graduates to become skilled behavior management practitioners. Behavior Analysis is recognized as a “best practice” in the field of autism, behavioral health, addictions, business and corrections. Graduates are prepared to work in a variety of settings including education, autism, criminal justice, public policy, addictions, mental health, business and other fields where the understanding and management of human behavior is desired. A minimum of one year of applied behavior analysis work experience is expected for candidates applying to and enrolled in this concentration.

Specialized area courses – Six courses required.
CRJ 622 Basic Principles of Behavior Analysis
CRJ 623 Applied Behavior Analysis
CRJ 624 Behavior Analysis: Consultation
CRJ 625 Behavioral Development
CRJ 626 Clinical Behavior Analysis
CRJ 657 Ethics in Behavior Analysis
The Behavior Analyst Certification Board (BACB) has approved courses CRJ 622 through CRJ 626 and CRJ 657 as meeting the coursework requirement for taking the Board Certified Behavior Analyst (BCBA) Examination. Applicants need to complete an experiential component to qualify.

**Internship and Practicum Requirements**

Students are not required to complete an internship or practicum for the awarding of a degree or post master’s certificate but for those who wish to pursue licensure or BACB Certification, skill experience/internship is required.

**Behavior Analysis Certification vs. Behavior Specialist Licensure**

**Certification**

National certification is offered by the Behavior Analyst Certification Board (BACB). The BACB is responsible for certifying training programs and administering the certification examination. Saint Joseph’s University’s Behavior Analysis programs are approved by the BACB as meeting the coursework and practicum requirements for eligibility to take the certification examination. For more information, please visit www.bacb.com

**Licensure**

The Commonwealth of Pennsylvania has instituted a Behavior Specialist License for professionals who work with children diagnosed with Autism Spectrum Disorder and who seek compensation for their services via insurance and medical assistance. The Saint Joseph’s University Behavior Analysis program can verify content hours toward this license. The amount of content hours awarded will vary by student depending upon the coursework completed by the student.

**Master of Science Criminal Justice — Concentration in Federal Law Enforcement**

This program provides background, foundation and advanced knowledge of law enforcement at the federal level. The specialized courses develop the necessary cognitive skills and methodologies including critical thinking, analytical reasoning, legal application, and professional writing to support interdiction, investigation, prosecution, and post-conviction of federal crimes. Students will be prepared for positions throughout the federal criminal justice system including investigation, inspector general, prosecution support, various correctional roles, and uniform divisions.

**Core courses (four required, as specified under Degree Requirements)**

**Required concentration courses**

CRJ 633 Federal Criminal Justice  
CRJ 634 Federal Criminal Law & Prosecution

**Specialized area courses (select any two listed below)**

CRJ 635 White Collar Crime  
CRJ 636 Federal Search and Seizure  
CRJ 637 Forensic Financial Analysis  
CRJ 638 Drugs: Threats, Laws, and Strategies  
CRJ 639 Organized Crime: Targets and Strategies  
CRJ 640 Terrorism: Threats and Strategies  
CRJ 641 Homeland Security

**Electives (two required)**

Selected from any Criminal Justice courses with the following recommendations. Students interested in investigative positions should consider courses from the specialized area courses and/or the Law Enforcement Intelligence and Crime Analysis concentration. Students interested in federal probation, parole, corrections, or pre-trial services should select courses from the Probation, Parole, and Corrections concentration and may substitute one additional course for one of the specialized area courses.

Master of Science Criminal Justice —Concentration in Criminology

The concentration in criminology is specifically designed for those students interested in the theoretical rather than the applied aspect of criminal justice. The program is directed toward those who wish to pursue careers in the academic field or who intend to continue into doctoral programs in criminal justice, criminology, law, or sociology.
Core courses (four required, as specified under Degree Requirements)

Specialized area courses (select any four listed below)
- CRJ 601 Law and Social Policy
- CRJ 627 Contemporary Criminology: Scope and Application
- CRJ 628 Victimology
- CRJ 629 Violence and Victims
- CRJ 615 Youth Cultures and Deviance
- CRJ 659 Restorative Justice: Theory & Practice
- CRJ 631 Criminal Jurisprudence
- CRJ 632 Crime and Urban Communities
- CRJ 619 Foundations of Addiction for Criminal Justice Professionals
- CRJ 617 Mental Health and the Law
- CRJ 655 Inside/Out: Exploring Crime and Justice Behind Bars

Electives (two required)
Selected from any Criminal Justice courses.
Students who plan to continue their studies in a Ph.D. program are urged to do a master’s thesis.
See course CRJ 793 for details.

Post-Master’s Certificate in Behavior Analysis
Students who earned a Master’s degree in criminal justice or a related discipline may update/expand their knowledge or expertise through this certificate program. The certificate requires successful completion of eighteen specific Behavior Analysis credits (six courses) all of which have been approved by the Behavior Analyst Certification Board (BACB) as meeting the coursework requirement for taking the Board Certified Behavior Analyst (BCBA) Examination. Applicants need to complete an experiential component to qualify. Students who complete the Post-Master’s Certificate program may apply these credit hours towards an M.S. degree. Students must submit an updated application and meet all MS degree application requirements:
- Submit an online graduate application
  www.sju.edu/gradapplynow.
- Complete six courses. Must be approved by the Program Director.

Criminal Justice Courses

CRJ 550 Research Methods and Analysis (3 credits)
The functions of concepts, hypotheses, and theories for an empirical discipline; the operationalization of theoretical variables; the principles of research design; and the problems of inference. The association between criminological theories and research methods used to study crime is explored through the utilization of a variety of related data sources. Also covered are basic quantitative techniques, relevant statistics, data interpretation, and an overview of SPSS. Required of all students unless CRJ 575 is taken.

CRJ 560 Criminological Theory (3 credits)
A systemic and critical analysis of the major theories of criminality, including an examination of both traditional and contemporary theories. Consideration will be given to conceptualizations of crime, the relationship of criminological theories to crime on the streets, and specific aspects of criminal behavior. Required of all students.

CRJ 565 Ethics and Criminal Justice (3 credits)
This course will address ethical issues in the criminal justice system at both the theoretical and applied levels. Typical theoretical issues addressed might include the following: the relationship between law and morality; theories of punishment; conditions for the moral and/or legal responsibility of individuals; notions of procedural justice. Typical applied ethics issues might include the following: search and seizure rules; the insanity defense and the "guilty but mentally ill" verdict; plea bargaining; capital punishment; mandatory sentencing; civil disobedience; limits on the use of deadly force. Required of all students.

CRJ 570 Professional Writing for Law Enforcement (3 credits)
The course is designed to develop the cognitive and technical skills of effective writing for law enforcement. Primary emphasis will be given to the "craft of writing", thus, learning the techniques and skills of effective communication in the law enforcement workplace. Class assignments will enhance students' use of computer technology in the writing process. These tools are then applied to a variety of topics, including correspondence, memos, investigatory reports, and presentations.

CRJ 575 Advanced Research Methods and Analysis (3 credits)
In-depth coverage of data collection including questionnaire construction, advanced quantitative techniques and statistics, interpretation and drawing inferences, comprehensive use of SPSS, function of the SJU Institutional Review Board, and research report formulation. Students will select a topic, complete the literature review, and develop a
research methodology that may later be used as
the initial components of the master’s thesis.  
Prerequisite: recent coursework and present working knowledge of basic research methods.
Required of students intending to complete a master’s thesis via CRJ 793. May be substituted for CRJ 550 as a core course.

CRJ 601 Law and Social Policy (3 credits)
An exploration of various dimensions of the relationship between law and social policy in contemporary American society. In assessing how judicial opinions and legislative efforts affect Social relations and institutional arrangements, inquiry is focused upon: (1) the ways in which social problems become defined as legal issues; (2) the forces which shape the initiation and ultimate formulation of legislative acts designed to affect public policy; (3) the role which cultural values and assumptions play in framing legal arguments and influencing judicial opinions and remedial programs; (4) the issue of compliance and the ways in which it is measured and enforced, and (5) the strengths and limitations of the law as a means of achieving specific social policy objectives.

CRJ 602 Courts, Policies, and Administration (3 credits)
An examination of the principles and practices of court administration, its impact on the legal process, and interrelationships with other law enforcement agencies. Special emphasis is placed on methods and techniques needed to modernize the court system.

CRJ 603 Nuts and Bolts of the Criminal Justice Process (3 credits)
This course considers the criminal justice system from the point of arrest to final sentencing. Attention focuses on the impact of public perception on the police, prosecutors and judges. Probation and parole mechanisms will be viewed from a policy value standpoint.

CRJ 605 Criminal Justice Administration (3 credits)
This course provides present and future senior managers with the skills to achieve organizational effectiveness. Major topics include organizational design and behavior, budgeting and financial management, diversity, performance evaluation, human resources management, labor relations, and the policy process.

CRJ 607 Multiculturalism and Diversity in Criminal Justice (3 credits)
The purpose of this course is to present a conceptual framework to provide understanding of the special conditions of minorities in the context of the criminal justice system and encourage the development of culturally and gender specific compatible skills and practical approaches to more adequately meet the challenges presented by working with minority population concerns, problems and needs.

CRJ 611 Crime Analysis Using GIS Mapping (3 credits)
This course will examine the role of geographic information systems (GIS) in crime analysis by covering the basic components of a GIS and examining the use of GIS in police departments throughout the US. Special attention will be given to the use of GIS at the Philadelphia Police Department and will include techniques used to analyze crime patterns as well as a review of the way crime maps influence tactical deployment decisions. Finally, a visit to the Philadelphia Police Department’s Crime Analysis Unit and/or Compstat meeting will illustrate the relationship of GIS to current crime problems in Philadelphia.

CRJ 612 Police Executive Management (3 credits)
This course will cover police management issues at the senior and conceptual levels. Specific areas include the strategy process, planning, implementation, leadership, quality, performance management, managerial problem solving, new policing strategies and innovations. The course will be conducted as a seminar utilizing class discussion to develop critical thinking, knowledge of advanced management practices, and how to achieve effective results.

CRJ 613 Technology for the Police Executive (3 credits)
This course is geared to the non-technical police manager and is designed to give students an overview of major automated systems used today throughout the United States. Topics covered include: the Internet, project management, budgeting, automation via computer including networks, dealing with vendors, maintenance agreements, grants, and applying for technical grants. The course will highlight major public safety systems such as the National Crime Information Center (NCIC2000), computer-aided dispatch, utilization of geographic information systems, and crime mapping. The course will also cover 911
systems, mobile/field communications, and vehicle mobile data terminals (MDT). No prior technical knowledge is required.

**CRJ 615 Youth Cultures and Deviance (3 credits)**

This course offers economic, cultural, political, and social perspectives on American youth based on sociological theory. Special attention will be paid to youth popular culture and the unique social problems facing young adults (e.g. gangs, drugs, suicide, and teen pregnancy).

**CRJ 616 Juvenile Justice and Delinquency: Issues and Responses (3 credits)**

This course provides a contemporary overview of theoretical and programmatic issues and concerns in juvenile delinquency and the juvenile justice system, including a review of recent research. The course also focuses on a critical review of the trends in problem solving and delivery of services to this population.

**CRJ 617 Mental Health and the Law (3 credits)**

The purpose of this course is to acquaint criminal justice professionals with the mental health field and to serve as a primer for understanding mental health and mental health professionals. In addition, particular areas of interplay between mental health and criminal justice will be emphasized to provide a historical and up-to-date factual background.

**CRJ 618 Therapeutic Strategies in Criminal Justice (3 credits)**

An examination of the application of basic counseling principles to varied criminal justice settings, from adult correctional institutions to post-release situations. Special emphasis is given to innovative methods and programs.

**CRJ 619 Foundations of Addiction for Criminal Justice Professionals (3 credits)**

The course is designed to meet the needs of the criminal justice professional in dealing with the human and social consequences of addiction. The course will provide an understanding of substance abuse problems and addiction in American society. It is designed to provide a framework for exploring the effects of these problems on the many aspects of American culture including: the individual, family, criminal justice system, healthcare system, and the workplace. Course content will also include a critical analysis of current and past treatment interventions.

**CRJ 620 Evidence Based Practice in Substance Abuse/Behavioral Health Treatment (3 credits)**

Increasingly the Substance Abuse/Behavioral Healthcare field is being asked to prove that it offers a valuable treatment service for the funds it receives. This course will explore "best practices" including practice guidelines, treatments that are efficacious and evidence based treatments for substance abuse/addiction. The course will look at the level of energy needed and the complexities to transport "Evidence Based Scientific Knowledge" into a "real" clinical environment.

**CRJ 621 Co-Occurring Disorders (3 credits)**

The widespread prevalence of individuals suffering from concurrent psychiatric and substance use disorders has been increasingly recognized within the behavioral healthcare field, with a consequent need for well-trained professionals to be proficient in dealing with these clients, as well as able to function competently in the sophisticated, multidisciplinary programs which are evolving to treat co-occurring disorders. This course will provide the requisite foundational knowledge and skills for the student who will be faced with these challenges. The focus will be on evaluation, treatment planning and delivery, case management, aftercare, and self-help recovery groups. The characteristics and unique needs of each disorder will be addressed, accompanied by an examination of the impact of substance abuse and addiction.

**CRJ 622 Basic Principles of Behavior Analysis (3 credits)**

Learning serves as the basis for behavior change. In the field of criminal justice, programs often attempt to rehabilitate delinquents and offenders. This is an advanced course on principles of learning. This course will cover studies of principles of learning from relatively simple animal studies to more complex issues such as the acquisition of human language. We will outline from a behavior analytic perspective on such issues as thinking, feeling, and imagining. We will follow the structure of Catania’s text including an overview of learning processes, learning without words in an evolutionary context, and with words examining memory.

**CRJ 623 Applied Behavior Analysis (3 credits)**

Often Criminal Justice Personnel are called to function as behavior managers. To function effectively as a behavior manager/analyst, Criminal Justice Personnel need to grasp the basic concepts of human behavior and its change. This course
 covers the practical aspects of being an applied behavior analyst working in the criminal justice system, school system and the community setting. The topics will cover: basic principles of applied behavior analysis; the application of these principles to children ADHD, ODD, and CD8; writing behavioral objectives; training parents and paraprofessionals to execute operant and respondent based treatments; programming for generalization; working as a behavior analyst in a CASSP system; and legal and ethical issues in the treatment of children in a diverse society.

CRJ 624 Behavior Analysis and Consultation (3 credits)
Professionals in the field of criminal justice often serve as consultants. Consultation has become a major approach to service delivery of psycho-educational services to children and adolescents. This course focuses on behavioral consultation in the juvenile justice system, school system, workplace, and community settings. The topics covered are best practices in behavioral consultation, the verbal behavior of the consultant and the consultee, building a consulting relationship, problem identification interviewing, direct observation methodology, problem analysis interviewing, skills and functional behavioral assessment methodology, functional analysis, standardized behavioral assessment, positive behavioral support and developing a competing behaviors model, treatment plan design and implementation, and treatment evaluation using single subject designs and graphical analysis of the data.

CRJ 625 Behavioral Development (3 credits)
Many people in the justice system today are there because of emotional and behavioral disorders. Conceptualization of behavior problems and the origins of behavioral disorders are critical to the functioning of a criminal justice professional. This course focuses on Basic Principles in Behavior Analysis and how they shape the development of normal and abnormal children. The role of these principles in normal development and developmental problems such as language delays, motor developmental delays, conduct and oppositional defiant disorder, childhood depression and autism are explored. The course reviews field applications including observations, functional behavioral assessment, curriculum-based measures and intervention strategies that involve both the school and the family.

CRJ 626 Clinical Behavior Analysis (3 credits)

This course observes behavior analysis as it enters into the child clinical, adult clinical, supervisory level and organizational behavior. The primary goal of the course is to provide an overview and skills for behavior analysts in criminal justice to function as parole and probation officers with both adults and children, as well as organizational and system level change experts.

CRJ 627 Contemporary Criminology: Scope and Application (3 credits)
The goal of this course is to provide students with an understanding of topical issues in contemporary criminology. The course is designed to provide opportunities for active learning and critical analysis with an eye towards an understanding of the social reality of crime and crime control as well as how the social administration of justice operates. Specific areas to be discussed include: the correlates of crime (race, class, gender, and age); violent crime; economic crime; political crime; victimology; policing; and the control and regulation of criminals in the courts and corrections. Further, students will learn to apply their knowledge to better understand contemporary criminal justice research, evaluation, and policy analysis.

CRJ 628 Victimology (3 credits)
The course focuses on the contemporary concept and status of the victim, juxtaposed with their historical evolution in terms of compensation, retribution, and vengeance. Current victim assistance programs are evaluated. The definition of the victim is broadened to include currently undervalued categories. Other issues addressed are child abuse, environmental casualties, and controversies over recovered memories.

CRJ 629 Violence and Victims (3 credits)
This course is designed to explore the serious problem of violence in our society from a sociological perspective. Violence is prevalent in homes and on the streets of the United States. This course will address a variety of types of violence, its causes, consequences, and theories for prevention. Topics which will be addressed include wife abuse, rape, child abuse, gang warfare, street violence and serial murder. An emphasis will be placed on understanding the structural causes of violence such as gender, race, and social class inequality as well as the effect of pornography, the media, and
drugs/alcohol on violence. Particular attention will be given to the consequences of violence for both individual victims and society as a whole.

**CRJ 631 Criminal Jurisprudence (3 credits)**
As a branch of constitutional law, criminal jurisprudence focuses on the balancing of individual rights with police functions and the need to ensure public safety. Basic principles of criminal jurisprudence will be taught using the case study method. Emphasis will be directed at the body of law and doctrine that has developed under the Fourth, Fifth, Sixth, Eighth and Fourteenth Amendments since the 1960s. Topics will include due process and confessions, remedies for constitutional violations, punishment and sentencing.

**CRJ 632 Crime and Urban Communities (3 credits)**
This course examines crime and delinquency at the level of the urban neighborhood. This course takes an in-depth look at the theories and research that has emphasized the community level factors that lead to crime and delinquency, and examines the topic of what neighborhoods can do to prevent crime. The course will also consider policies that aim at alleviating neighborhood problems and reducing crime. The course has a practical component that requires students to apply what they learn in class to specific problems of crime and disorder in local communities.

**CRJ 633 Federal Criminal Justice (3 credits)**
This course will examine the criminal justice at the federal level. The main areas are the role of each branch of government; how agencies are funded; the major investigation, prosecution, probation, and correction elements; and individual investigative agencies including Inspector General. The course will cover the mission of and interrelationships among individual agencies.

**CRJ 634 Federal Criminal Law and Prosecution (3 credits)**
This covers federal criminal law and its enforcement. Major areas include an overview of federal crimes, elements of the United States Code, origin and scope of federal criminal law, and the role of federal agents in the support of prosecutions. Specific topics include mail and wire fraud, the Hobbs Act, official bribery and corruption, organizational crime, drug enforcement, money laundering, criminal civil rights violations and remedies, interference with witnesses, federal versus state prosecution, sentencing guidelines, and asset forfeiture.

**CRJ 635 White Collar Crime (3 credits)**
The course provides an understanding of the accounting and financial bases of embezzlement, fraud, corruption, and misapplication of funds. Legislation and regulation in government and business are examined. Consumer protection and corporate responsibility are discussed.

**CRJ 636 Federal Search & Seizure (3 credits)**
This course is designed to teach the law of search and seizure as it is defined and applied in federal court. Instruction will focus on the requirements of the Fourth Amendment and the proper means by which a federal agent may obtain evidence through searches and seizures. This course will address legal and evidentiary issues associated with search warrants, exceptions to the warrant requirement, warrantless searches, frequent problems that confront federal agents, as well as emerging trends in the law of search and seizure.

**CRJ 637 Forensic Financial Analysis (3 credits)**
This course covers the detection of illegal financial transactions. Major topics include money laundering, fraud, embezzlement, and illicit accounting practices. Students will learn data gathering and analysis techniques for financial transactions, records, legitimate businesses, illegal organizations, and individuals. The course will include preparation for trial. Prerequisite: a basic course in accounting or permission of the instructor.

**CRJ 638 Drugs: Threats, Laws, and Strategies (3 credits)**
This course covers illegal drugs and narcotics including prescription medication diverted for illicit use. Major topics include drug types, brief history, emerging trends, relevant federal and state laws, typical domestic and foreign sources, production and distribution methods. A strategy overview includes the National Drug Control Policy; agencies involved; the role of education, interdiction, investigation, prosecution, treatment and rehabilitation; and coordination among federal, state, and local law enforcement.

CRJ 639 Organized Crime: Targets and Strategies (3 credits)
This course will investigate the social, economic, and political impact organized crime has on our society. We will target specific industries where organized crime has influence/control (e.g. construction, waterfront, garment, trucking, and convention centers). The course will explore criminal, civil, and administrative strategies to control and/or remove the influence of organized crime in those industries.

CRJ 640 Terrorism: Threats and Strategies (3 credits)
This course is designed to give the student an understanding of the concepts of terrorism, both domestic and international. Lecturer will address the causes and effects of terrorism as they relate to political structures from both religious and historical perspectives; noting its impact on the world today.

CRJ 641 Homeland Security (3 credits)
This course focuses on the consolidation of responsibilities and functions across agencies, at various jurisdictional levels, that have the charge of mitigating hostilities, threats, hazards, and consequences. Further, this course incorporates the pillars of robust response systems. This course is designed to develop analytical skills that will prepare students to identify, evaluate and resolve complex policy issues and initiate practical actions. Though the range of relevant issues extends from local matters to national security, this course will concentrate on preparedness strategies for state, urban and local areas.

CRJ 642 Law Enforcement Intelligence Analysis (3 credits)
This course pursues the deliberative and cognitive activities and methodologies that surround the production of intelligence information, in support of decision-making at the strategic, tactical, and operational levels of law enforcement. Also examined are the structure and supervision of the intelligence analysis unit at various levels of law enforcement, and the role of the analyst.

CRJ 643 Law Enforcement Intelligence: Policy and Process (3 credits)
This course provides insights into the contemporary functions of law enforcement strategic, tactical, and operational intelligence and its influence upon crime prevention policy. The discussion will include the intelligence process in the context of intelligence unit structure and supervision, operating procedures, and resources. The course will examine how law enforcement intelligence relates to organizational relationships, planning, and decision-making.

CRJ 644 Electronic Intelligence Analysis (3 credits)
This course will use the latest computer technology to train students in the use of Analyst Notebook 7, an electronic version of link analysis, telephone toll analysis and flow charts. Analyst Notebook 7 is the program currently being used by the CIA, FBI, NSA, US ARMY, INS, CUSTOMS, SECRET SERVICE, HOMELAND SECURITY, DEA, and more than 1500 other National, State and Local Law Enforcement agencies throughout the world, to combat Terrorism, Drug Smuggling, Money Laundering and Organized Crime. It is a hands-on training course and is limited to twenty-five students.
Prerequisite: CRJ 642.

CRJ 647 Problems in Contemporary Corrections (3 credits)
The major problems of adult corrections, including prison and jail overcrowding, population forecasting, judicial intervention in correctional operations, prison disturbances, mental health and incarceration, pretrial and post-conviction alternatives to traditional incarceration, ethics and corrections, and the death penalty. Case study materials are employed, and current and ongoing correctional issues are discussed.

CRJ 648 Contemporary Probation, Parole, and Community Corrections (3 credits)
This course is designed to analyze the current legal, managerial, and political factors which impact upon the probation and parole system. It will examine organizational innovations, caseload management techniques, and technological advances used to confront such problems.

CRJ 650 Victim Offender Mediation (3 credits)
The introduction of restorative justice philosophy into the traditional criminal justice system has
resulted in the adoption of a number of dialogue processes, which will be the focus of this new offering. The course will explore the humanistic mediation model and the community mediation model used by many local mediation groups. The course will also cover other processes such as community sentencing circles, restorative conferencing, reparative boards and family group conferencing. Participants will not only learn the theories behind these practices, but will have an opportunity to experience them through role-plays. Resolving conflict and dealing with the aftermath of crime through dialogue is a highly valued skill in restorative justice.

CRJ 655 Inside/Out: Exploring Crime and Justice Behind Bars (3 credits)
This class is a unique opportunity to explore issues of crime and justice from inside a correctional facility, where the classes take place throughout the semester. The Inside-Out Prison Exchange Program brings together students from universities and adult students who are incarcerated to learn about and discuss topics such as the causes of crime, victims, the rationale of the criminal justice system, and restorative justice. Through the readings and dialogue, inside and outside students will be able to integrate their theoretical knowledge with lived experiences. It is through this exchange that we hope to critically analyze and challenge the current system in the U.S. that has resulted in a higher incarceration rate than other similar countries.

CRJ 657 Ethics in Behavior Analysis (3 credits)
The course will focus on the ethical application of behavior analytic services. The course will detail the Guidelines for Responsible Conduct of the Behavior Analyst Certification Board (BACB) © as well as relevant literature on the topic of ethical behavior in the field. The course will also provide “context” to these Guidelines, highlighting principles of behavior and potential applications of these principles that raise ethical issues.

CRJ 656 The Criminal Justice System (3 credits)
Provides a foundation and overview of the criminal justice system and process. The major components are discussed including crime, law, criminology, law enforcement, adjudication by the courts, corrections, juvenile justice, current issues and policies. This course is designed for students with only limited prior study in American criminal justice and little or no professional Criminal Justice experience in the United States. Permission of the Program Director required.

CRJ 659 Restorative Justice: Theory & Practice (3 credits)
Restorative justice is a new movement in the fields of victimology and criminology. Acknowledging that crime causes injury to people and communities, it insists that justice repair those injuries and that the parties are permitted to participate in that process. This course will provide the student with a strong foundation in restorative justice through the use of text, supplemental readings, videos and guest speakers. Students will also gain an understanding of how restorative justice differs from our traditional justice process.

CRJ 770 Special Topic/Independent Study (3 credits)
An opportunity to conduct extensive literature review or research project under the supervision of the Graduate Director. Such work must be preceded by a proposal that must be approved by the Director of the Graduate Criminal Justice program.

CRJ 789 Criminal Justice Internship (3 credits)
An opportunity to carry out supervised field experience under the supervision of a subject matter expert and facilitated by the Graduate Director. Such work must be preceded by a proposal that must be approved by the Director of the Graduate Criminal Justice program.

CRJ 793 Thesis Supervision (3 credits)
An integrative course in which the student is expected to complete a research paper utilizing the research methods and subject matter competence obtained in previous courses. Prerequisites include CRJ 575 and 570. Thesis courses may only be taken near the end of a student's curriculum, will be scheduled over a fall/spring sequence, and will be continued until the research is completed. Encouraged for students who plan to pursue a Ph.D. Permission of the Director required.

Environmental Protection and Safety Management Course Descriptions

PSE 550 Fire Department Organization and Management (3 credits)
This course includes an analysis of the administrative functions and responsibilities of fire departments, including fire suppression, fire prevention and emergency medical services. It will apply the management techniques of planning, organizing and controlling to specific fire department operations, such as training,
recruitment and promotion. Finally, it will examine issues of public administration that influence the operation of the fire department, such as unionization, affirmative action, and residence requirements.

**PSE 551 Management Principles and Practices (3 credits)**
This course covers an array of basic management principles and practices. It reviews techniques supporting the development and implementation of a basic business plan. The emphasis is on applying course material to those organizations involved in public safety and environmental protection management. The course will also focus on skills that are critical to being a successful manager.

**PSE 552 Seminar: Environmental Protection Management (3 credits)**
This course will focus on major issues and public policy in environmental protection. This course analyzes the various managerial problems associated with the prevention, mitigation and cleanup of environmental problems. It will focus on the major areas of governmental involvement and regulation and emerging trends as they influence decision-making in the public and private sector. It will also examine the physical, political, legal, economic and technological factors that help shape and constrain environmental protection policy.

**PSE 553 Seminar: Disaster Planning and Management (3 credits)**
The purpose of this seminar is to cover a broad range of topics, problems and activities involved in developing a comprehensive yet flexible plan of response to a major life- and property-threatening emergency at the local level. Through lectures by professionals from a variety of fields and perspectives, the course will provide an overview of the managerial responsibilities and multidimensional skills necessary to coordinate and control a disaster situation. There will also be a review and study of past disasters. Finally, the seminar will focus on developing techniques and approaches that can be used to handle similar emergencies in the future.

**PSE 554 Occupational Safety and Health Administration (3 credits)**
An examination of the management problems associated with occupational safety and health hazards in industrial, commercial and institutional organizations. It reviews techniques of prevention and control of life- and property-threatening incidents and procedures for compliance with federal, state and local regulations. Finally, it analyzes the role played by other organizations in safety management, such as police, fire, legal, insurance and government agencies.

**PSE 555 Risk Analysis (3 credits)**
This course will provide an overview of the problems and challenges involved in risk identification and assessment. It examines the various physical, demographic, economic, technological, legal/political and socio-cultural factors that can threaten organizational stability or impede organizational change, such as liability. Finally, it will explore strategies to calculate probabilities of risk and to minimize uncertainty.

**PSE 556 Industrial Hygiene (3 credits)**
This course is designed to provide a broad overview of industrial hygiene principles. It will examine the various types of chemical, physical, biological and radiological hazards present in the workplace and the potential risks of employee exposures. It will also evaluate regulatory compliance issues and focus on special hazards found in various environments.

**PSE 557 Environmental Law and Enforcement (3 credits)**
This course will examine the regulatory and compliance issues involved in the area of environmental law. It will focus on the substantive and procedural elements of federal, state and local legislation and court decisions surrounding air, water and ground pollution. Finally, it will focus in developing a strategic and responsible approach to issues of compliance and control of environmental hazards.

**PSE 560 Seminar: Special/Target Hazard Planning and Evaluation (3 credits)**
This course will focus on the special problems of fire, safety and emergency management presented to local public safety agencies by high risk or target hazards such as chemical plants, refineries, railroads, airports, port facilities, etc. It will analyze the unique challenges of prevention, protection and control at such major facilities and examine strategic approaches to ongoing and major incident planning. The course will integrate fire and safety codes that are related to specific target hazard occupancies.
PSE 601 Fire Protection and Emergency Service Master Planning (3 credits)
This course will focus on the environmental factors and processes involved in developing a comprehensive master plan for the provision of fire protection and emergency services. The course will focus on the broad social, political and economic issues involved in emergency planning, community master planning, and local emergency services. Finally, the course will examine future possibilities for regionalization, inter-local cooperation, disaster management and technological improvements.

PSE 603 Emergency Medical Services Management (3 credits)
Emergency medical services is the third side to the public safety triangle. EMS provides direct "hands on" personal care to those fallen victim to illness or injury. Though identical to the Fire Service's use of paid and volunteer staff, EMS responds to higher call volumes, operates under scrutiny of the Department of Health and receives reimbursement for services rendered. This course will address finance, delivery systems, specialized services and patient/personnel needs in EMS.

PSE 604 Critical Incident Stress Management (3 credits)
This course will focus on critical incidents, disasters and other traumatic events which often produce effects that disrupt the abilities and well-being of the individuals, organizations and communities that experience the event. It will examine critical incident stress management, prevention and mitigation strategies and protocols that can be used in the workplace and community. We will also investigate the principles of individual stress management and stress proofing.

PSE 605 EPA/OSHA Issues for Health Care Institutions (3 credits)
This course will focus on the unique and special problems of environmental, health and safety issues found in health care and medical facilities such as waste-stream management, personnel training and trends in regulatory policy. It will also focus on the impact of survey/accreditation by the Joint Council of Hospital Organizations and techniques and issues of compliance.

PSE 606 Behavioral Aspects of Health and Safety Promotion (3 credits)
This course provides a critical examination of the physical and social work environment and its role in causing and preventing occupational accidents and disasters. This course focuses on the techniques and theory of Applied Behavior Analysis as the conceptual basis for developing measurement, recording, intervention and evaluation strategies. Long-term maintenance, cost/benefit analysis, the roles of antecedents and consequences and problem solving strategies are stressed.

PSE 607 Seminar: Environmental Crime (3 credits)
This course focuses on the growing problem of environmental crime and the challenge it presents to federal, state and local law enforcement agencies. It will examine the various types of environmental crime such as illegal dumping and negligence. Finally, it will analyze methods that can be used by police agencies to investigate and prosecute violations.

PSE 608 Strategic Planning for the Public Safety Sector (3 credits)
This course provides the concept and framework for the development of a strategic plan for the functions of public safety, law enforcement, fire protection, emergency medical service, general safety and environmental safety. A study of the public safety function related to a framework for effective organizational management and performance will be evaluated. This course guides the student through the process of understanding the needs, resources and capabilities of the organization and how to establish a plan to achieve improved performance over time.

PSE 609 EPA/OSHA Auditing: Concepts and Procedures (3 credits)
This course will examine the specific elements and procedures involved in conducting environmental and health/safety audits at a facility or a site. The course will define the steps involved in such audits and examine the physical, technological, legal and economic dimensions of the auditing process as a means of continuing control and evaluation of hazards and mitigation strategies.

PSE 610 Environmental Waste (3 credits)
This course will examine the rules that govern the management of hazardous and other solid wastes, including industrial, household and medical wastes. The course will examine the requirements governing waste generation, storage transportation, processing, treatment and disposal as well as the closure and remediation requirements for waste sites. The course will also
examine the relationship between Federal and State rules as they apply to the management of waste and enforcement issues to waste management.

**PSE 611 Seminar: Global Chemical Regulations & Compliance Management (3 credits)**

This graduate level course will provide an in-depth review of the current international chemical regulations affecting U.S. businesses on various levels of operation, including research and development, chemical product exportation and distribution, global sales and marketing plans, and regulatory management strategies. Focus will be given to the new regulations in North America, Europe, Asia, and the United Nations as well as a review of the government agencies enforcing these regulations.

**PSE 770 Independent Study in Public Safety (3 credits)**

This independent study entails the application of a research project to a particular issue or problem of public safety. Requires permission of Program Director.

**PSE 770 Independent Study in Environmental Protection and Safety Management (3 credits)**

This independent study entails the application of a research project to a particular issue or problem of environmental protection. Requires permission of Program Director.

**PSE 795 Case Study (3 credits)**

This case study entails the application of a research project to a particular issue or problem of public safety. Requires permission of Program Director.